ആത്മവിശ്വാസത്തോടെ ഇംഗ്ലീഷ്

എസ്എസ്എൽസി ഇംഗ്ലീഷ്

എസ് രവീന്ദ്രൻനായർ
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കഴിഞ്ഞവർഷത്തെ പൊതുപരീക്ഷയിലെ (2009 മാർച്ച്) ചോദ്യപ്പേപ്പർ മാതൃകയാണ് ഇക്കൊല്ലവും തുടരുന്നത്. രണ്ടരമണിക്കൂർ നേരത്തെ 80 സ്കോറിന്റെ ചോദ്യങ്ങൾ.

എസ്എസ്എൽസി ഇംഗ്ലീഷ് പരീക്ഷയ്ക്കുള്ള മുന്നൊരുക്കങ്ങളും ഗൃഹപാഠങ്ങളും ഇതിനകം ആരംഭിച്ചല്ലോ? ഭയസങ്കോചങ്ങളില്ലാതെ പരീക്ഷയെ നേരിടുന്നതിന് ആത്മവിശ്വാസം വളർത്തേണ്ടതുണ്ട്. ഇനിയുള്ള ചുരുക്കം ദിവസങ്ങൾ ചിട്ടയായ പഠനത്തിലൂടെ ആത്മവിശ്വാസം വളർത്താൻ ഉപയോഗിക്കുക.

മുൻവർഷത്തെ ചോദ്യമാതൃകകൾ, ടേം പരീക്ഷയിലെ ചോദ്യങ്ങൾ, ക്ലാസ്മുറികളിൽ അധ്യാപകർ ചർച്ചചെയ്തു വിശകലനം നടത്തിയ ചോദ്യങ്ങൾ, എസ്എസ്എൽസി മോഡൽ പരീക്ഷയിലെ ചോദ്യങ്ങൾ എന്നിവ സസൂക്ഷ്മം വിശകലനം ചെയ്തു പരിശീലിക്കുന്നത് ആത്മവിശ്വാസം വർധിപ്പിക്കും.

പഠിതാവിന്റെ ഭാഷാപ്രാവീണ്യം വിലയിരുത്തുന്ന ചോദ്യങ്ങൾക്ക് സന്ദർഭാനുസൃതമായി ഉത്തരമെഴുതിയാൽ മികച്ച സ്കോർ നേടാം. ഭാഷാവസ്തുതകൾ പ്രയോഗതലത്തിൽ സന്ദർഭോചിതമായി ഉപയോഗിക്കാനും വ്യത്യസ്തങ്ങളായ വ്യവഹാരങ്ങൾ നിർമിക്കാനുമുള്ള പഠിതാവിന്റെ കഴിവിനെ സമഗ്രമായി വിലയിരുത്തുന്നതാകും ചോദ്യങ്ങൾ.

കഴിഞ്ഞവർഷത്തെ പൊതുപരീക്ഷയിലെ (2009 മാർച്ച്) ചോദ്യപ്പേപ്പർ മാതൃകയാണ് ഇക്കൊല്ലവും തുടരുന്നത്. രണ്ടരമണിക്കൂർ നേരത്തെ 80 സ്കോറിന്റെ ചോദ്യങ്ങൾ. പഠിതാവിന്റെ ഇംഗ്ലീഷ് ഭാഷാപ്രാവീണ്യം, സന്ദർഭോചിതം ഇംഗ്ലീഷ് പ്രയോഗിക്കാനുള്ള ശേഷി, സമയബന്ധിതമായ ഉത്തരമെഴുതി പൂർത്തീകരിക്കാനുള്ള കഴിവ് എന്നിവയാണല്ലോ പൊതുപരീക്ഷയിൽ വിലയിരുത്തുന്നത്. അതിനാൽ ചോദ്യരൂപങ്ങളും ഈ ലക്ഷ്യം മുൻനിർത്തിയാകും.

ചോദ്യങ്ങളേറെയും ഇംഗ്ലീഷ് കോഴ്സ് ബുക്കിലെ പാഠസന്ദർഭങ്ങളെ അടിസ്ഥാനപ്പെടുത്തിയാകും. സപ്ലിമെന്ററി പുസ്തകമായ ള്ലൃഴൃലലി ഠമഹലെ ലെ ഖൗഹശൗെ ഇമലമ്യെ ഒഴികെയുള്ള കഥകളിൽനിന്ന് അഞ്ചു സ്കോറിന്റെ ഒരു ചോദ്യം പ്രതീക്ഷിക്കാം. ജ്യമരശേരല ആീീസ ലെ ഠമസെ ചെയ്തു പരിശീലിച്ചവർക്ക് ചോദ്യങ്ങൾ അപരിചിതമായി തോന്നില്ല. വിവിധ വ്യവഹാരങ്ങൾ (റശരെീൗൃലെ) നിർമിക്കാനുള്ള ചോദ്യങ്ങൾക്ക് സന്ദർഭാനുസൃതം ഉത്തരമെഴുതിയാൽ മുഴുവൻ സ്കോറും നേടാം. ചോദ്യപ്പേപ്പറിന്റെ മാതൃക വിശകലനം ചെയ്തു തയ്യാറെടുക്കാം. ചോദ്യമാതൃക ചുവടെ നൽകുന്നു. തുടർന്നുള്ള സാമ്പിൾചോദ്യങ്ങളും പരിശോധിച്ച് പരിശീലിക്കുക.

SSLC Examination Sample Question Paper

ENGLISH
(Total Score: 80) **Time: 2 ½ hrs.**

· Attempt all questions.

· You are not permitted to write during cool-off time.

· This time is to be spent in reading the question paper and planning the answers.

[Qns. 1 – 5] Read the passage given below and answer the questions that follow.

Tcherviakoff was terribly confused. He smiled idiotically and began watching the opera again. He looked at the stage, but no longer felt happy. Anxiety was beginning to trouble him.
During the next interval, he approached General Brizajal off and murmured, 'I sneezed on Your Excellency. Excuse me. You see, I …did not do it to…'
'Oh, enough of that! I had already forgotten about it and you keep on at the same thing!' said the general, impatiently twitching his lower lip...
.... On reaching home Tcherviakoff told his wife about the incident.
1.What made Tcherviakoff terribly confused and unhappy? (1)
2.Why did Tcherviakoff approach the General again at the interval time? (1)
3.How did the General respond to his apology? (1)
4.Find out from the passage one word for the following. (1)
(a) Say something difficult to hear
(b) Look quickly
5.On his way back home Tcherviakoff tells one of his friends about the incident. What would he tell him? (5)

[Qns. 6 – 9] Read the following lines taken from 'Come Live with Me' and answer the questions given below:
A gown made of finest wool,
which from our pretty lambs we pull,
Fair lined slippers for the cold,
with buckles of the purest gold;
A belt of straw and ivy buds,
with coral clasps and amber studs,
and if these pleasures may thee move
come live with me, and be my love.
6. Who is the speaker? Who does he offer the things above? **(1)**
7. How will he make a gown for his love? **(1)**
8. Why does he offer fair lined slippers to his love? **(1)**
9. Do you think that the girl would accept his invitation to live with him? Why? **(1)**
[Qns. 10 – 13] Read the lines from the poem 'David and His Mother' and answer the questions that follow in a sentence or two.
When Mother is ill and takes to her bed,
I suffer alike from an aching head,
And an aching heart that is heavy as lead.
The very sunshine is cold and dead,
and life itself is dark and chill
When Mother is ill.
10. How does Mother's illness affect David? **(1)**
11. Mention the words in the above lines that speak of sadness and despair. **(1)**
12. 'Sunshine is cold and dead'. What does the expression signify? **(1)**
13.*"And I am a joyous, careless lad when Mother is glad."*
Analyse the mood of the boy by comparing the lines with the stanza given above. **(1)**

(Qns. 14 to 19) Read the following passage and answer the questions that follow.

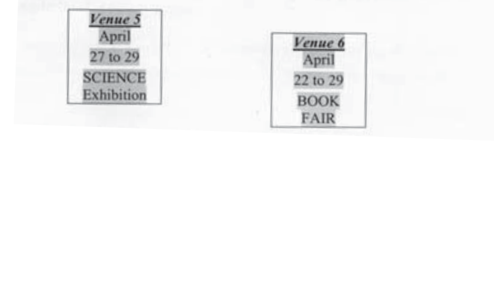
Last Friday I took my wife and my six-year old son Nithin to see the Taj Mahal at Agra. We went by the Taj Express and Nithin was very excited because he had never traveled by train before. He sat near the window and looked at the trees and houses flying by with shining eyes. At one station a fat woman, about fifty years old, came into our compartment and sat facing us.

When the train steamed out of the station, the woman opened her handbag, took out a lipstick and began to make up her lips.
'Why are you doing that?' asked Nithin.
'To make my face beautiful', said the woman, frowning.
'But your face is still ugly', said Nithin.
You can imagine how embarrassed my wife and I were! We apologized to the woman and told Nithin sternly that he should not be rude to people. Nithin concentrated on the countryside flying past the window and did not look at the woman again.
14. Where was the author and his family off to? **(1)**
15. Was this the first time that Nithin had traveled by train? **(1)**
16. What did the fat woman do when the train moved out of the station? **(1)**
17. Did Nithin apologize to the woman? **(1)**
18. What did Nithin do after he got a scolding? **(1)**
19. Can you describe an occasion when a child's frank words caused embarrassment? **(1)**
(20) **Answer any one of the following in about 120 words. You may use the hints given. (7)**
A. Briefly narrate the opera house incident and its effect on Tcherviakoff, the minor official.
[*Hints*: sneezes accidentally ___ feels greatly ashamed ___ apologizes ___ General gets angry___ worries greatly ___ goes again ___ drives out ___ dies heart broken]
OR
B. Imagine that Helen writes a letter to her teacher on the eve of the last day of her 'imagined eyesight.' What would she write in her letter? Write the likely letter in Helen's own words.
[Joys of sense of sight : face of teacher - baby, things at home , walk in woods - dawn — glimpse of the world —art forms—theatre — — workaday world—New York city— stone and steel structures]
(21) **The major events that led to the banishment of Prospero from his Dukedom are given below. But they are not given the right order in which they happened. Sequence them properly and put them into a paragraph using linkers. (5)**
( ) Gonzalo places water, food and apparel in the boat
( ) they reach a lonely and deserted island
( ) Prospero leaves management of his kingdom to Antonio
( ) Prospero wants retirement and deep study
( ) Antonio leaves the father and daughter to perish in the sea
22. Imagine that you report how the stout old lady violated the road rules. Prepare a brief **report** in your own words. **(5)**
23. As part of a campaign against the misuse of plastics, your school has decided to organize an awareness programme on the need and importance of keeping the environment free from plastics. You are asked to draft a **notice**. Write a notice showing the details of the programme. **(5)**

24. Imagine that your school is organizing a programme on 'protection and preservation of water and water sources.' You are asked to prepare a few slogans to be used in the function. Write three slogans. **(3)**

25. Imagine that Helen Keller writes a letter to one of her friends citing the importance of sense of eyesight. What would she write in her **letter**? Write the likely letter. **(5)**
26. Write a short profile of C.V. Raman (Chandrasekhara Venkata Raman) using the hinds given below. (7)
- Born - 7th November 1888.
- BA & MA Degree from presidency college Madras.
- Assistant Accountant general - professor university college - Calcutta
- Director of Indian Institute of Science - Bangalore -1933.
- Discovered 'Raman effect'- Awarded Nobel Prize
- Research on ultrasonic, diffraction, photo-electricity, colloidal particles, magnetism etc.
- Fellow of Royal society, Knighted by British Government
- Died 21-11- 1970 - Bharat Ratna - International Lenin Award

(Qns.27- 31) Read the wall posters given below and answer the questions that follow.



27. What is the duration of the programme arranged at venue - 1? (1)
28. Where do you go for watching movies? (1)
29. Which venue will you prefer if you are interested in reading? (1)
30. Which of the venues hosts painting exhibition? (1)
31. Where is the art and crafts exhibition held? (1)
Qn. 32: One word each is missing in the following passage where (/) is marked. Choose the right word from the box given below and fill in the gaps. (½ x 8 = 4)
People with a ready supply …… water consume more water.
A person cleaning teeth with ……..tap running for three minutes
uses 27 litres of water. It takes 22 litres of water……… flush a toilet.
If you fill a basin ……..water to wash your face, you
are using ……. four litres. Having a full bath tub uses around
110 litres …….having a shower uses rather less, about 90 litres.
A villager has to walk miles to fetch same amount of water ……..
a person in the city uses ……… he brushes his teeth!

with	about	of	A	to	that	when	while

Qn. 33. Complete the following part of the report choosing the right phrases from those given in the brackets. (½ x 4 = 2)
As part of a project work we …. (a)… the nearby Panchayat Office and …..(b)….. Interacting with the official there. We could …(c)…. the functioning of a Panchayat**.** Later we …(d) … the President at his residence and talked to him for long.
(went on, called on, called at, make out, make good)
Qn. 34. There are a few errors in the following diary entry made by Shyam. Which are underlined. Edit the passage. (1 x 2 = 2)

We <u>have reached</u> (a) here early in the morning. I <u>have visited (b)</u> all these places while I <u>studying</u>(c) in class 9. I <u>am hoping</u> (d) that next time we will visit some other places of interest.
34. Report the dialogue given below and complete the following sentences suitably. **(3)**
His wife : Is he your chief?
Tcherviakoff : No. He is the general of the department of highways.
(a) His wife asked ……………………………………………………………
(b) Tcherviakoff …………………………………………………………

35. Rakesh meets one of his friends. The following is the likely conversation between them. Complete it suitably. (4)
Nicola : How are you dear?
Lucia : ……, …(a) ………
Nicola : ……………(b) ……………………?
Lucia : The doctor said that I would be all right soon.
Nicola : That's a good news.
Lucia : …………..(c) ……………………?
Nicola : A tourist brought us here in his car.
Lucia : ………….(d) ……………………?
Nicola : Yes. We have the money for payment to the hospital.

<u>**Let us analyse the different areas from where questions are generally asked.**</u>
The following are the areas:

· Comprehension of familiar passage (Textual)
· Comprehension and appreciation of poems (Textual)
· Comprehension of unfamiliar passage
· Writing an Essay (Textual)
· Writing a cohesive paragraph (Textual – Supplementary Reader)
· Discourse-based writing questions
(Letter drafting, Notice, Report, Profile, Writing Conversation, Diary writing, Speech, Slogans and placards, Newspaper report etc.)
· Questions based on testing Language Elements
(Articles, Prepositions, Linkers, Conditional clause, Reported speech, Question tag, Framing of questions, Tense)
· Questions based on vocabulary items
(Phrasal verbs, Writing one word, Synonyms and antonyms etc,.)
Types of questions
· Short questions
· Paragraph writing
· Essay question
· Cloze type questions
· Multiple choice questions
· Completion Type questions
· Choosing the right answer type

<u>**Comprehension of familiar passage**</u>
A Sample Question
Read the following passage from 'The Hero' and answer the questions that follow.
Swami felt cut off from humanity. He was pained and angry. He didn't like the stain of cruelty he saw in his father's nature. He hated the newspaper for printing the tiger's story. He wished that the tiger hadn't spared the boy, who didn't appear to be a boy after all but a monster….
1.'Swami was pained and angry because…
a. the tiger attacked him.
b. his granny scolded him.
c. his father wanted him to prove his courage by sleeping alone.
d. the ghost threatened him.
2. The newspaper reported …
a. the death of a tiger
b. the encounter between a boy and a tiger
c. the courage of a tiger
d. the boy's trip to jungle
3. Find out from the passage one word for the following.
a. a creature unnatural in shape and size (monster)
b. a tendency in one's character (strain)
4. What was the story reported by the newspaper?
5.Imagine that Grandmother requests Swami' Father to permit Swami to sleep beside her. What would be the likely conversation that followed between them? Write four exchanges.
Total Score – 8 to 10
<u>***Poems***</u>
Two sets of questions will be asked from any two of the following poems, included in the Coursebook. *Total Score - 8*
A STORMY NIGHT
HOME THEY BROUGHT HER WARRIOR DEAD
DAVID AND HIS MOTHER
THE SOLITARY REAPER
COME, LIVE WITH ME
LIGHT THE LAMP OF THY LOVE
A Sample Question
Read a few lines from 'Come Live with Me' and answer the questions that follow.

And I will make thee beds of roses
With a thousand fragrant posies.
A cap of flowers and kirtle
Embroider'd all with leaves of myrtle.
A gown made of finest wool
Which from our pretty lambs we pull,
Fair lined slippers for the cold,
With buckles of the purest gold.
1 What sort of bed does the shepherd offer to his love?
2 Why does the shepherd offer her a gown and slippers for her use?
3 What kind of a gown does the shepherd offer his love?
4 Write the rhyme scheme used in the stanza?
<u>**Writing an Essay (Textual)**</u>
<u>*Points to note*</u>
· Limit your essay in about 120 to 150 words. i.e., about 1½ to 2 pages. Don't write more. You won't get time to answer other questions.
· Identify the main points and supporting points and plan well in time.
· Use the hints given.
· Add more points than the ones given.
· Proper beginning and ending make your essay more attractive.
· Score – 7
· Time to be taken 12 to 15 mts.
· Scoring Indicators –
Content 3
Language used 2
Sequencing of ideas 1
Use of cohesive devices 1
· **Total Score: 7**

A few Sample Questions
1. Grandfather tells the story of the Cherry Tree to one of his friends. What would he tell? Write it in his own words. You may begin….
My grandson Rakesh is fond of cherries…
2. Rakesh talks to one of his friends how he planted the Cherry Tree and developed special bond of love with it?
One day I was walking home from Musoorie bazaar…..

3. 'The selfless action of the two boys – Nicola and Jacopo - brought a new nobility to human life, gave promise of a greater hope for human society.' Elaborate the statement in the light of the story "Two Gentlemen of Verona."

4. Briefly narrate the story of the two boys - Nicola and Jacopo in your own words.
5. Imagine that Helen meets her teacher Anne Sullivan first when she regains her eyesight. Helen tells her about her plans for the three days. What would she tell her teacher? Write it in Helen's own words.

6. Imagine that Helen Keller tells you how she made use of her first day of eyesight profitably. What would she tell you about her experience on that day? Write your answer in Helen's own words. You may begin like this:
It was an unforgettable experience in my life.
7. Swami's father narrates how his son Swami became a hero overnight. What would you narrate**?** You may begin like this:
8. In the meeting organized in his school to congratulate him, Swami narrates the incident that made him a hero overnight. What would he narrate? Write it in Swami's own words.
9. Write your views in favour of social liberty and individual liberty based on the passage 'On the Rule of the Road'. Substantiate your arguments giving examples?
10. Imagine that General Brizjaloff comes to know of Tcherviakoff's death. He remembers his meeting with Tcherviakoff and the incidents that followed. Retell the story from the General's point of view. You can begin the story like this;
I was sitting in an Opera house…
11. General Brizjaloff comes to know about Tcherviakoff's death. He remembers his meeting with Tcherviakoff and the incidents that followed. He writes a letter to Cherviakoff's wife. What would he write in his letter?
After the day's work was over, I went to watch an opera………..
12. Water is the most potent and the most wonderful thing on the face of the earth. Should we preserve it for our future needs? Write a short essay in about 120 words on this subject.

<u>**Comprehension of unfamiliar passage**</u>
A Sample Question
Read the following passage and answer the question that follow.
Once there was a miser. He loved money more than anything else. One day he said to his wife, "When I die, you must get all my money put in a casket and place it beside me. I want to take the money to life after my death." His wife promised him that she would put all the money in a casket and place it with him when he dies.
One day the man died. His body was placed in a coffin. Just before the coffin was closed, the wife said, "Wait just a minute. Let me place this casket in it." She then placed a casket in the coffin. Then the coffin was locked and was taken away.
"Did you put all the money in the casket?" asked her friend.
"Yes," the wife said, "I can't lie. I promised him so."
"What! You mean you put all his money in the casket and sent it with him?"
"Certainly yes. I put it in my bank account and I wrote him a cheque." said the woman.

1. What did the miser want his wife to do?
2. What was the miser's plan?
3. What did the woman do with the money?
4. How did the wife keep her word?
5. Suggest a suitable title to the passage.

<u>**Discourse-based writing questions**</u>

(Letter drafting, Notice, Report, profile, Writing conversation, Diary entry, Speech, Slogans and placards, Newspaper report)
Sample Question
1. As part of the campaign to keep the school premises 'plastic free' you are asked to write a few slogans. Write any three slogans.
2. Your school is organizing a programme on World Water Day. The theme is "Conservation of Water" .You are asked to prepare three slogans. Write any three slogans.
3. The Science Club of your school has decided to organize a one-day orientation programme on rules to be observed on roads. Write a notice showing the details of the programme.
4. Your school has decided to organize an awareness programme on the rules to be observed on roads. Write a notice showing the details of the programme.
5. Imagine that you are a news reporter. Prepare a brief newspaper report on how the stout old lady violated the rules of the road and caused much confusion to the traffic.
6. Imagine that you are asked to report how Swami was received in his school after the burglar incident. Prepare a brief newspaper report on it.
7. Swami became a hero overnight as he was instrumental in catching a notorious burglar whom the police were searching for. Many people congratulated him. Write a letter congratulating Swami.
8. During monsoon the cherry tree grew quickly. But the growth was affected by two tragic incidents. Rakesh was very much upset .He wrote a letter to his parents .What would have he written in his letter?
9. It was decided to read out the profile of famous personalities at the school assembly session on every Wednesday. You are asked to present the profile of R.K. Narayan, the great Indian writer in English. The following details are given to you. Write a short profile for your presentation.
10. Imagine that you are asked to make a short speech at the school assembly on the importance of conserving water and water resources, in connection with World Water Day celebrations. Prepare a short speech for presentation
11. Tcherviakoff makes a diary entry on the evening of the day when he sneezed on the General. What would he write? Write the likely diary entry.
12. Helen Keller makes a diary entry on the eve of the first day of her eyesight. What would she write in her diary?
<u>**Questions based on Language Elements**</u>
(articles, prepositions, linkers, conditional clause, reported speech, Tense)

A few Sample Questions
Certain words are missing in the following description about the Titanic. Choose the words from the box below and write them in the place where ('/') are marked.
Got up very early **a)/** the morning and
spend **(b)/** hour learning English. Had my
bath and read **(c)/** newspaper. Then went
to the stadium **(d)/** played football. Came S
back home **(e)/** twelve noon. In the evening
I got **(f)/** surprise phone call. The voice at the end
congratulated me **(g)/** winning the first place in the
painting competition. Went out **(h)/** parents for a dinner.
½ mark each for a right answer
Read the extract from a report written by Akhil. There are a few errors in it which are underlined by his teacher. Correct and rewrite them.
The formal sessions of the seminar <u>***has started***</u> before all the paper presenters <u>***reach***</u> the hall. Four papers <u>***presented***</u> in the seminar. I was one of the <u>***participant***</u> of the seminar.
Read the dialogue given below and complete the following sentences suitably.

Author : Is there anything that I can do for you?
Jacopo : Please take us in your car to Poleta.
(a) The author……………………………………
(b) Jacopo……………………………………………
<u>**Questions based on vocabulary items**</u>
(Phrasal verbs, Substituting with one word, Synonyms and Antonyms.)
Sample Question

Hundreds of school children…..(a)……the Observatory to watch the lunar eclipse. Many people had to ……(b)……. from there as it was over crowded. Unfortunately the sky was cloudy. They ……(c)….. .waiting there looking at the sky for a long time.

put off,	went on,	turn away,	turned up,	called at

Points to Note:
· Carefully analyse of previous years' question papers
· work with them to get more practice
· Prepare for the examination well in time so that you can move into the examination hall with confidence.

Wish you all success